1010: COLORADO SPRINGS 11 Level: EMH - (Multi-Year)

Accreditation Rating	Official Rating Based On: 1-Year DPF Report

Please see official performance framework report	50.1/100

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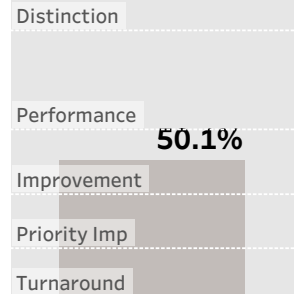
The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Distinction

Performance **50.1%**

Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	47.2%	14.2/30	Approaching
Academic Growth	53.3%	21.3/40	Approaching
Postsecondary & Workforce Readiness	48.6%	14.6/30	Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction: 74.0% - 100.0%

Accredited: 56.0% - 73.9%

Accredited with Improvement Plan: 44.0% - 55.9%

Accredited with Priority Improvement Plan: 34.0% - 43.9%

Accredited with Turnaround Plan: 0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	15,791	15,073	95.5%	519	98.8%	Meets 95%
Math	15,789	15,104	95.7%	519	98.9%	Meets 95%
Science	5,783	5,021	86.8%	563	96.2%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	52.8%	21.1/40	Approaching	58.1%	Accredited
	Academic Growth	61.6%	37.0/60	Approaching		
Middle	Academic Achievement	45.8%	18.3/40	Approaching	50.5%	Improvement
	Academic Growth	53.6%	32.2/60	Approaching		
High	Academic Achievement	43.1%	12.9/30	Approaching	45.3%	Improvement
	Academic Growth	44.6%	17.8/40	Approaching		
	Postsecondary & Workforce ..	48.6%	14.6/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

1010: COLORADO SPRINGS 11

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	17,563	96.3%	737.8	46	4/8	Approaching
	Previously Identified for READ Plan	2,913	95.4%	703.4	*	0/0	-
	English Learners	2,125	97.2%	721.5	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	10,778	97.0%	729.9	28	0.5/1	Approaching
	Minority Students	8,596	97.1%	730.6	29	0.5/1	Approaching
	Students with Disabilities	1,840	91.7%	697.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	17,655	96.7%	735.3	52	6/8	Meets
	English Learners	2,180	98.9%	723.4	24	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	10,829	97.4%	727.8	33	0.5/1	Approaching
	Minority Students	8,642	97.6%	728.3	35	0.5/1	Approaching
	Students with Disabilities	1,848	91.9%	702.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	5,761	95.3%	588.6	43	4/8	Approaching
	English Learners	740	98.3%	536.8	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,431	95.7%	561.0	26	0.5/1	Approaching
	Minority Students	2,784	96.3%	558.8	26	0.5/1	Approaching
	Students with Disabilities	593	91.1%	472.0	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	19/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	10,712	49.0	4/8	Approaching
	English Learners	1,319	48.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	6,467	46.0	0.5/1	Approaching
	Minority Students	5,227	47.0	0.5/1	Approaching
	Students with Disabilities	988	36.0	0.5/1	Approaching
CMAS - Math	All Students	10,803	50.0	6/8	Meets
	English Learners	1,354	50.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	6,508	47.5	0.5/1	Approaching
	Minority Students	5,264	48.0	0.5/1	Approaching
	Students with Disabilities	993	40.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	837	50.0	3/4	Meets
	On Track to EL Proficiency	837	75.9%	0/0	Approaching
TOTAL		*	*	17.25/28	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1010: COLORADO SPRINGS 11

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	14,625	91.4%	734.9	36	4/8	Approaching
	English Learners	1,736	95.4%	721.9	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	8,629	91.9%	727.1	21	0.5/1	Approaching
	Minority Students	7,088	92.4%	727.9	22	0.5/1	Approaching
	Students with Disabilities	1,522	90.2%	700.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	14,692	91.3%	724.9	32	4/8	Approaching
	English Learners	1,815	96.0%	714.2	10	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	8,683	91.8%	717.1	17	0.5/1	Approaching
	Minority Students	7,140	92.2%	717.7	17	0.5/1	Approaching
	Students with Disabilities	1,526	90.2%	694.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	4,736	87.0%	567.7	36	4/8	Approaching
	English Learners	567	93.8%	502.2	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,706	86.8%	536.6	19	0.5/1	Approaching
	Minority Students	2,353	88.9%	539.4	20	0.5/1	Approaching
	Students with Disabilities	458	85.8%	459.7	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	13,197	45.0	4/8	Approaching
	English Learners	1,667	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	7,771	43.0	0.5/1	Approaching
	Minority Students	6,464	44.0	0.5/1	Approaching
	Students with Disabilities	1,176	41.0	0.5/1	Approaching
CMAS - Math	All Students	12,967	42.0	4/8	Approaching
	English Learners	1,663	38.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	7,686	39.0	0.5/1	Approaching
	Minority Students	6,390	39.0	0.5/1	Approaching
	Students with Disabilities	1,171	35.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	206	54.0	3/4	Meets
	On Track to EL Proficiency	206	59.2%	0/0	Meets
TOTAL		*	*	15/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

Final 2018 District Performance Framework

1010: COLORADO SPRINGS 11

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	6,343	91.2%	456.2	37	4/8	Approaching
	English Learners	619	91.5%	404.9	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,203	89.1%	428.8	14	0.25/1	Does Not Meet
	Minority Students	3,024	90.4%	432.2	16	0.5/1	Approaching
	Students with Disabilities	477	86.8%	356.9	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	6,372	91.2%	442.1	37	4/8	Approaching
	English Learners	648	91.5%	405.3	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,225	89.1%	417.2	13	0.25/1	Does Not Meet
	Minority Students	3,052	90.4%	422.9	17	0.5/1	Approaching
	Students with Disabilities	479	86.8%	347.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	2,805	54.3%	576.5	20	4/8	Approaching
	English Learners	353	64.9%	515.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,345	57.2%	548.1	7	0.25/1	Does Not Meet
	Minority Students	1,385	56.4%	544.4	5	0.25/1	Does Not Meet
	Students with Disabilities	242	67.7%	479.2	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	5,333	49.0	4/8	Approaching
	English Learners	507	36.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,575	44.0	0.5/1	Approaching
	Minority Students	2,580	44.0	0.5/1	Approaching
	Students with Disabilities	360	33.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	5,254	48.0	4/8	Approaching
	English Learners	509	41.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,556	45.0	0.5/1	Approaching
	Minority Students	2,563	46.0	0.5/1	Approaching
	Students with Disabilities	356	31.5	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	234	34.0	1/4	Does Not Meet
	On Track to EL Proficiency	234	35.5%	0/0	Does Not Meet
TOTAL		*	*	12.5/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1010: COLORADO SPRINGS 11 Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	3,141	*	495.2	90.4%	1/2	Approaching
	English Learners	301	*	430.0	94.0%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,401	*	463.6	87.8%	0/0	Approaching
	Minority Students	1,459	*	466.5	89.4%	0/0	Approaching
	Students with Disabilities	176	*	387.9	78.9%	0/0	Does Not Meet
CO SAT - Math	All Students	3,143	*	477.4	90.4%	1/2	Approaching
	English Learners	303	*	423.0	94.0%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,403	*	447.2	87.8%	0/0	Approaching
	Minority Students	1,461	*	451.8	89.4%	0/0	Approaching
	Students with Disabilities	176	*	363.7	78.9%	0/0	Does Not Meet
Dropout	All Students	44,318	*	3.0%	*	2/4	Approaching
	English Learners	2,862	*	3.7%	*	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	22,899	*	2.4%	*	0/0	Approaching
	Minority Students	21,498	*	3.4%	*	0/0	Approaching
	Students with Disabilities	3,957	*	3.2%	*	0/0	Approaching
Matriculation	All Students	5,354	*	43.7%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	12.1%	*	*	-
	4-Year Higher Education Instituti..	*	*	27.3%	*	*	-
	Career & Technical Education	*	*	4.6%	*	*	-
Graduation	All Students	2,142	7yr	80.8%	*	2/4	Approaching
	English Learners	136	7yr	78.7%	*	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,171	7yr	74.9%	*	0.25/1	Does Not Meet
	Minority Students	966	7yr	79.3%	*	0.5/1	Approaching
	Students with Disabilities	190	7yr	77.4%	*	0.5/1	Approaching
TOTAL		*	*	*	*	8.75/18	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	68.9%	75.7%	78.8%	80.8%	7yr
English Learners	65.7%	72.0%	77.9%	78.7%	7yr
Free/Reduced-Price Lunch Eligible	60.4%	67.7%	71.9%	74.9%	7yr
Minority Students	65.8%	72.9%	76.0%	79.3%	7yr
Students with Disabilities	44.1%	54.0%	63.9%	77.4%	7yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: http://www.cde.state.co.us/accountability/performanceframeworksresources

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: http://www2.cde.state.co.us/schoolview/dish/dashboard.asp

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
	The district or school's mean scale score was*:		*All Students*	*Each Disaggregated Group*	
	see table below for actual values				
Academic Achievement	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
	Median Growth Percentile was:		*All Students*	*Each Disaggregated Group*	*ELP*
Academic Growth	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
Postsecondary and Workforce Readiness	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		*All Students*	*Each Disaggregated Group*	
	• at or above 95.0%	Exceeds	4	1.00	
	• at or above 85.0% but below 95.0%	Meets	3	0.75	
	• at or above 75.0% but below 85.0%	Approaching	2	0.50	
	• below 75.0%	Does Not Meet	1	0.25	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
Percentile	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

	Cut-Point: The district or school earned...of the points eligible.	
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

	District	*School*	*Accreditation Category/Plan Type*
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11). *August 09, 2018*
** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).
† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

1010: COLORADO SPRINGS 11

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	94	99.0%	733.4	35
	Asian	256	93.6%	746.1	65
	Black	1,277	96.8%	726.7	22
	Hispanic	5,497	97.3%	728.3	25
	White	8,967	95.4%	744.7	61
	Hawaiian/Pacific Islander	63	94.7%	743.8	60
	Two or More Races	1,409	97.5%	739.8	50
	Male	8,969	95.9%	732.9	35
	Female	8,594	96.6%	742.9	58
	Gifted	1,789	97.3%	780.0	99
CMAS - Math	American Indian or Alaska Native	93	99.0%	729.1	36
	Asian	267	97.0%	745.0	73
	Black	1,278	96.9%	721.5	19
	Hispanic	5,531	97.7%	726.9	31
	White	9,013	95.9%	742.1	66
	Hawaiian/Pacific Islander	63	97.4%	746.7	76
	Two or More Races	1,410	97.7%	736.0	54
	Male	9,017	96.4%	735.4	53
	Female	8,638	97.0%	735.2	52
	Gifted	1,793	97.6%	779.5	99
CMAS - Science	American Indian or Alaska Native	35	100.0%	589.8	43
	Asian	85	93.9%	596.1	46
	Black	427	96.8%	530.4	14
	Hispanic	1,786	96.4%	553.3	24
	White	2,977	94.4%	616.4	61
	Hawaiian/Pacific Islander	18	95.5%	620.2	63
	Two or More Races	433	95.8%	597.1	46
	Male	2,912	95.0%	585.8	40
	Female	2,849	95.7%	591.4	44
	Gifted	657	96.9%	719.8	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	57	48.0
	Asian	158	51.5
	Black	770	43.0
	Hispanic	3,347	47.0
	White	5,485	51.0
	Hawaiian/Pacific Islander	38	51.5
	Two or More Races	857	49.0
	Male	5,438	46.0
	Female	5,274	52.0
	Gifted	1,208	57.0
CMAS - Math	American Indian or Alaska Native	58	47.5
	Asian	161	56.0
	Black	771	42.0
	Hispanic	3,376	48.0
	White	5,539	51.0
	Hawaiian/Pacific Islander	38	64.5
	Two or More Races	860	49.0
	Male	5,483	51.0
	Female	5,320	48.0
	Gifted	1,220	58.0

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ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	130	95.4%	722.5	12
	Asian	242	93.3%	746.3	64
	Black	1,068	92.7%	722.6	12
	Hispanic	4,494	92.4%	725.8	18
	White	7,537	90.5%	741.6	53
	Hawaiian/Pacific Islander	62	88.2%	742.7	56
	Two or More Races	1,092	91.4%	737.4	43
	Male	7,468	92.0%	727.7	22
	Female	7,157	90.8%	742.6	56
	Gifted	1,741	93.2%	772.9	97
CMAS - Math	American Indian or Alaska Native	129	95.4%	717.6	17
	Asian	244	93.3%	736.4	64
	Black	1,068	92.3%	711.0	6
	Hispanic	4,544	92.3%	716.2	14
	White	7,552	90.5%	731.6	51
	Hawaiian/Pacific Islander	63	88.2%	732.4	53
	Two or More Races	1,092	91.4%	725.9	35
	Male	7,520	92.0%	724.0	31
	Female	7,172	90.6%	725.8	35
	Gifted	1,740	93.1%	765.0	98
CMAS - Science	American Indian or Alaska Native	43	86.8%	544.8	22
	Asian	94	92.2%	603.1	58
	Black	348	88.7%	519.8	12
	Hispanic	1,492	89.3%	530.7	16
	White	2,383	85.2%	595.6	53
	Hawaiian/Pacific Islander	18	78.3%	583.6	43
	Two or More Races	358	87.4%	575.4	39
	Male	2,459	88.6%	561.9	32
	Female	2,277	85.3%	573.9	39
	Gifted	613	91.4%	696.5	97

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	108	44.5
	Asian	226	57.0
	Black	933	42.0
	Hispanic	4,151	43.0
	White	6,733	47.0
	Hawaiian/Pacific Islander	54	56.5
	Two or More Races	992	46.0
	Male	6,682	41.0
	Female	6,515	51.0
	Gifted	1,654	54.0
CMAS - Math	American Indian or Alaska Native	105	43.0
	Asian	218	46.5
	Black	926	38.0
	Hispanic	4,107	38.0
	White	6,577	44.0
	Hawaiian/Pacific Islander	53	43.0
	Two or More Races	981	43.0
	Male	6,568	41.0
	Female	6,399	42.0
	Gifted	1,496	52.0

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ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	57	92.5%	429.8	14
	Asian	117	95.5%	499.7	79
	Black	461	88.9%	414.9	8
	Hispanic	1,943	90.5%	427.2	12
	White	3,319	92.0%	478.0	61
	Hawaiian/Pacific Islander	23	82.8%	433.9	17
	Two or More Races	423	90.1%	455.4	36
	Male	3,232	90.5%	445.8	28
	Female	3,111	92.0%	466.9	48
	Gifted	664	98.7%	562.0	97
CO PSAT - Math	American Indian or Alaska Native	57	92.5%	413.0	10
	Asian	118	95.5%	492.9	83
	Black	465	88.9%	406.2	6
	Hispanic	1,966	90.5%	419.1	14
	White	3,320	92.0%	459.6	58
	Hawaiian/Pacific Islander	23	82.8%	448.3	43
	Two or More Races	423	90.1%	439.4	33
	Male	3,245	90.5%	443.5	38
	Female	3,127	92.0%	440.6	35
	Gifted	664	98.7%	548.1	97
CMAS - Science	American Indian or Alaska Native	30	59.6%	552.1	8
	Asian	62	63.3%	596.5	39
	Black	222	56.9%	524.6	1
	Hispanic	877	56.6%	539.9	4
	White	1,420	52.5%	607.8	49
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	189	53.2%	569.9	17
	Male	1,566	59.1%	575.0	20
	Female	1,239	49.3%	578.4	22
	Gifted	371	56.4%	689.8	97

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	51	29.0
	Asian	106	45.0
	Black	372	40.0
	Hispanic	1,677	44.0
	White	2,753	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	356	48.0
	Male	2,748	53.0
	Female	2,585	47.0
	Gifted	766	66.0
CO PSAT/SAT - Math	American Indian or Alaska Native	51	43.0
	Asian	103	48.0
	Black	373	41.0
	Hispanic	1,667	46.0
	White	2,691	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	352	51.0
	Male	2,702	48.0
	Female	2,552	48.0
	Gifted	717	54.0

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POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	33	*	445.3	94.3%
	Asian	60	*	529.0	97.0%
	Black	221	*	447.8	86.9%
	Hispanic	918	*	461.0	88.4%
	White	1,681	*	520.2	91.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	220	*	495.0	94.7%
	Male	1,596	*	488.1	89.2%
	Female	1,543	*	502.6	91.6%
	Gifted	433	*	615.8	96.5%
CO SAT - Math	American Indian or Alaska Native	33	*	444.4	94.3%
	Asian	60	*	528.7	97.0%
	Black	221	*	425.2	86.9%
	Hispanic	920	*	448.7	88.4%
	White	1,681	*	499.6	91.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	220	*	472.6	94.7%
	Male	1,596	*	479.7	89.2%
	Female	1,545	*	475.0	91.6%
	Gifted	433	*	599.0	96.5%
Dropout	American Indian or Alaska Native	452	*	4.2%	*
	Asian	787	*	1.4%	*
	Black	3,745	*	3.4%	*
	Hispanic	13,214	*	3.8%	*
	White	22,820	*	2.6%	*
	Hawaiian/Pacific Islander	181	*	1.1%	*
	Two or More Races	3,119	*	2.1%	*
	Male	23,153	*	3.3%	*
	Female	21,165	*	2.6%	*
	Gifted	4,650	*	0.7%	*
Graduation	American Indian or Alaska Native	22	7yr	68.2%	*
	Asian	51	7yr	92.2%	*
	Black	177	7yr	76.8%	*
	Hispanic	567	7yr	78.5%	*
	White	1,176	7yr	82.0%	*
	Hawaiian/Pacific Islander	20	6yr	85.0%	*
	Two or More Races	138	7yr	82.6%	*
	Male	1,070	7yr	76.7%	*
	Female	1,072	7yr	84.8%	*
	Gifted	243	7yr	95.1%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	57.4%	64.5%	67.4%	68.2%	7yr
Asian	83.7%	89.1%	91.2%	92.2%	7yr
Black	60.9%	67.7%	71.3%	76.8%	7yr
Hispanic	65.4%	72.5%	75.2%	78.5%	7yr
White	71.5%	77.9%	81.0%	82.0%	7yr
Hawaiian/Pacific Islander	72.2%	81.5%	85.0%	-	6yr
Two or More Races	68.7%	77.3%	81.0%	82.6%	7yr
Male	63.3%	70.9%	74.7%	76.7%	7yr
Female	74.8%	80.7%	83.0%	84.8%	7yr
Gifted	88.5%	92.5%	93.6%	95.1%	7yr

Percentile ranks for CO SAT resullts are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults